**Spring Semester 2020**

**Department:**World Languages

**COURSE TITLE:** French 2

**INSTRUCTOR(S):** Amanda Richardson-Verser

**EMAIL**: amanda.richardson-verser@cobbk12.org

**COURSE BLOG**: **https://verserfrench.weebly.com**

**SCHOOL WEBSITE:** <http://www.cobbk12.org/Pebblebrook/>

**TUTORIAL / EXTRA HELP:**  Students can receive additional assistance for course content during before or after school tutorial sessions. Tutorial is held on Tuesday and Thursday from 3:35-5:00. Please make sure you sign-up if you are planning on coming to tutoring during any of these times. Other days and times are possible with one day of notice.

**PHS SCHOOL MISSION**

*Student Success: Every Day, Everyone, Every Opportunity – Believe You Can.*

**PHS SCHOOL VISION**

*Create a school community of purpose driven, passionate stakeholders in pursuit of excellence.*

**COURSE DESCRIPTION:** The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I course or are at a Novice-Mid level of proficiency.

Students begin to show a greater level of accuracy when using basic language structures, and they are exposed to more complex features of the language. They continue to focus on communicating about their immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content in order to reflect developmentally appropriate interests. Students’ oral and written proficiency will be assessed frequently.

This course will be a semester-long course which meets daily. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is

 **2**

an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers.

French will be the major means of communication between the teacher and the students. Instruction will average between 60-70% in the target language.

By the end of Level II, students will exhibit [Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading](http://picasso.cobbk12.org/CobbCurriculum/Curriculum/ForeignLanguage/cgflii.doc) (ACTFL Proficiency Guidelines, 1999). [Source : Georgia Department of Education](https://www.georgiastandards.org/standards/Georgia%20Performance%20Standards/Modern%20Languages%20Level%20II.pdf)

***Semester-Long Course Outline Based on Thematic Units:***

Review of French 1, Parties, Celebrations and Cultural Activities, Clothing, Travel and Transportation, House, Furniture and Chores, Gastronomy, Healthy Living.

Our course standards are based on the Georgia Performance Standards and include the following categories: Interpersonal Mode of Communication (IP), Interpretive Mode of Communication (INT), Presentational Mode of Communication (P), Cultural Perspectives, Practices and Products (CU) and Connections, Comparisons, and Communities (CCC). The standards can be accessed in full at[**www.gadoe.org**](http://www.gadoe.org)under the **“Learning & Curriculum”** tab in the content area of **“World Languages and Global Initiatives”** under **“Modern Language Level II.”**

**TEXTBOOK/SUPPLEMENTAL RESOURCES:** Our main textbooks are *D’accord!* Levels 1 and 2 published by Vista Higher Learning. Students will utilize the online textbook or “Supersite” which is located at www.vhlcentral.com.

**MATERIALS NEEDED**: 1. A notebook (3-ring binder) with dividers for Warm-ups, Notes, Assessments.

 2. Writing instrument—dark pen or pencil.

 3. Lined paper – either college or wide-ruled.

 4. A dry-erase marker of dark color.

 5. Highlighters.

 6. Suggested: A flash drive to be used for all classes.

 7. Regular attendance.

 8. Arrival on time to class. [Pebblebrook’s tardy policy will be strictly enforced.]

 9. Good attitude and a willingness to try.

10. Respect for your classmates, instructor, and yourself.

 **3**

**CLASS EXPECTATIONS:** Students will observe “The Five Falcon Rules” which follow: 1. Come to school prepared for learning. 2. Respect everyone’s property. 3. Respect the learning environment. 4. Respect other’s feelings – No put downs. 5. Maintain your personal integrity. I do not tolerate talking without permission, rudeness to teachers (and that means talking back to an adult!) or other students, DRAMA in the classroom (unless the students are presenting skits!!), or sleeping in class. Eating food in class is also discouraged. Water bottles and sports drinks are allowed as long as the students dispose of the containers appropriately.

**ATTENDANCE AND MAKE-UP POLICY:** It is the student’s responsibility to obtain and submit any work missed due to an absence. Students are permitted the number of excused absences plus one day to complete any missing work. After that point, the work will be considered late and will be graded accordingly.

**TARDY POLICY:**

To avoid being counted tardy, ***students must be seated and ready for class when the bell rings***.  School policy states that students may receive detention and or an administrative referral for repeated tardies.

**CELL PHONES AND ELECTRONIC DEVICES***:*

As per school policy, cell phones are not to be used during class time unless directed by the teacher for instructional purposes. Students are allowed to bring certain technologies to class (iPad, laptop, Kindle, etc.), but they should **NOT** interfere with the teaching or learning.

**GRADING SCALE:**

A - 100-90%

B - 89-80%

C - 79-74%

D – 70-73%

F - 69-Below

Students must have a 70 average to move on to French 2 and at least an 85 average to be in consideration to take Honors French 3. The instructor hopes that each student maintains this opportunity!! By the way, studies have shown that students who take 3 levels of a World Language perform better on the SAT!!

 **4**

**GRADING POLICY**: **Summative Assessments** are tests, projects, notebook checks, presentations, and sometimes quizzes. Summative assessments are weighted heavier than formative assessments.

**Formative assessments** are daily grades, homework, class activities, and sometimes quizzes.

**GRADING CATEGORIES** **GRADING WEIGHTS**

**Summative Interpersonal Communication (IP) 20%**

 **> 30%**

**Formative Interpersonal Communication**  **10%**

**Summative Interpretive Communication (INT) 7%**

 **> 10%**

**Formative Interpretive Communication 3%**

**Presentation (P) 15% > 15%**

**Summative Cultural Perspectives (CU) 7%**

 **> 10%**

**Formative Cultural Perspectives 3%**

**Summative Connect/Compare (CCC) 10%**

 **> 15%**

**Formative Connect/Compare 5%**

**Comprehensive Final Examination 20% > 20%**

**GRAND TOTAL OF WEIGHTS 100%**

**UNIT ASSESSMENT RETEST**

Students are allowed to retake assessments. Students who score 69 or below on any unit assessment are allowed to retake the assessment.  The grade will not exceed a 70 for the unit assessment.  The retake must be completed within one week. Please view the teacher’s blog for notification about when the assessment will be administered.

 **5**

**FINAL EXAM EXEMPTION POLICY**

If students meet the criteria below, they may exempt up to 2 finals per semester. Policies do not apply to magnet or AP classes.

* Course grade must be 80 or higher in the requested course(s)
* No ISS / OSS for the requested semester
* No more than 3 excused absences in *any* class during the requested semester
* No unexcused absences in *any* class during the requested semester
* No unexcused tardies in *any* class during the requested semester

**LATE WORK POLICY:** Any late work will receive a highest possible grade of a 70 if turned in after the assignment is due. The student will have until the unit test to turn in late work and will receive a highest possible grade of 70. No work will be graded after the Unit Test.

**ACADEMIC INTEGRITY:** *Cheating is considered a serious matter.  Any student who is involved in cheating/plagiarism will receive a grade of zero on the assignment, parents will be notified, and in some cases, students will receive an administrative referral.*

For this course, cheating is defined as, but is not limited to, the following acts:

* Copying anyone's answers to questions, exercises, study guides, class work or homework assignments.
* Taking any information verbatim from any source, including the Internet, without giving proper credit to the author, or rearranging the order of words and/or changing some words as written by the author and claiming the work as his or her own, i.e., plagiarism.
* Looking onto another student's paper during a test or quiz.
* Having available any study notes or other test aids during a test or quiz without the teacher's permission.
* Collaborating on assignments when independent work is expected.